The Carnegie Elective Classification
for Community Engagement

2010 Documentation Reporting Form

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This documentation framework is intended to gather information about your institution's commitments and activities regarding community engagement.

For application submission guidelines, click here.

<u>Use of data</u>: The information you provide will be used to determine your institution's community engagement classification. Only those institutions approved for classification will be identified. At the end of the survey, you will have an opportunity to authorize or prohibit the use of this information for other research purposes.

Please provide your contact information (for Carnegie Foundation use only):

Name:

Title:

Telephone:

Email:

City:

State:

Institution:

Institution
President/Chancellor:

President/Chancellor's
Mailing Address:

II. Categories of Community Engagement

A. Curricular Engagement

Curricular Engagement describes the teaching, learning and scholarship that engages faculty, students, and community in mutually beneficial and respectful collaboration. Their interactions address community identified needs, deepen students' civic and academic learning, enhance community well-being, and enrich the scholarship of the institution.

NOTE: The terms community-based learning, academic service learning, and other expressions are often used to denote service learning courses.

1. a. Does the institution have a definition and a process for identifying Service Learning courses?

   ☐ Yes ☐ No

   Describe requirements:

   b. How many formal for-credit Service Learning courses were offered in the most recent academic year? _____
   What percentage of total courses? _____

   c. How many departments are represented by those courses? _____
   What percentage of total departments? _____

d. How many faculty taught Service Learning courses in the most recent academic year? _____
What percentage of faculty? _____

e. How many students participated in Service Learning courses in the most recent academic year? _____
What percentage of students? _____

2. a. Are there institutional (campus-wide) learning outcomes for students' curricular engagement with community?

☐ Yes ☐ No

Provide specific learning outcome examples:

b. Are there departmental or disciplinary learning outcomes for students' curricular engagement with community?

☐ Yes ☐ No

Provide specific learning outcome examples:

c. Are those outcomes systematically assessed?

☐ Yes ☐ No

Describe:

d. If yes, how is the assessment data used?

Describe:

3.   a. Is community engagement integrated into the following curricular activities?

☐ Student Research
☐ Student Leadership
☐ Internships/Co-ops
☐ Study Abroad

Describe with examples:

b. Has community engagement been integrated with curriculum on an institution-wide level?

☐ Yes ☐ No

If yes, indicate where the integration exists:

☐ Core Courses   ☐ Graduate Studies

☐ First Year Sequence   ☐ Capstone (Senior level project)

☐ In the Majors   ☐ General Education

Describe with examples:

4. Are there examples of faculty scholarship associated with their curricular engagement achievements (action research studies, conference presentations, pedagogy workshops, publications, etc.)?

☐ Yes ☐ No

Provide a minimum of five examples from different disciplines: